

Holy Cross Trips and Visits to Support the Humanities Curriculum

At Holy Cross, we plan a sequence of trips and visits which serve two purposes:

- 1. To directly support learning in the curriculum. The trip helps pupils to know more and remember more about the content they are studying in school.
 - 2. To provide a range of experiences that support the development of pupils' cultural capital.

Year	Location /School Visit	Purpose
Group	,	
EYFS	Visit - Service People	In EYFS, pupils learn about 'People who help us' and are given the opportunity to make
	New Brighton	connections between people and places. Inviting adults who fulfil helpful roles to visit can
		bring this aspect to life for children. The children also visit their local beach to support
		various topics, which fall in 'Understanding the World', such as holidays, pirates and the
		seaside. This provides the children the opportunity to explore a new environment and see
		what they have been learning in a real-life context. Both experiences help the children to
		remember the content of the curriculum and use the vocabulary they have learned in school.
1	 Local Area Walk 	A walk of our local area supports children across both our History and Geography units. They
	 New Brighton 	gain an understanding of how the area has changed when looking at the past and present
		whilst also recognising local landmarks and becoming familiar with geographical vocabulary
		such as 'human and physical features'. A visit to our local seaside town offers children the
		opportunity to explore what they have been learning about, bring their learning to life and
		gives them experiences of travelling on a train and playing on a beach.
2	Transport Museum	Children study 'Transport through the years' and to support this, they visit the transport
	Port Sunlight	museum in Liverpool. This helps bring the history of transport to life, allowing them to see
		what they have been learning about up close. Pupils also complete a local study which is
		supported by a visit to Port Sunlight. Here, children are given the opportunity to see housing, transport links and explore how it has changed over the years.
3	Liverpool City Visit	As part of developing their map skills, the children visit the city of Liverpool, visiting some of
3		the places they have focused on when exploring grid references and geographical positions.
	· ·	This helps support and develop their spatial awareness and inspire their sense of place and
	Egyptian Exhibition	adventure. Pupils also undertake a study of the Ancient Egyptians as part of their history
		curriculum. This visit ensures pupils have the chance to view and discuss artefacts from this
		period including human mummies.
4	Boat Museum	Children study a geographical unit 'Rivers and Mountains' and visiting a local boat museum
	Chester City Visit	allows the children to experience first-hand, the internal waterways of Britain, including
	'	those that are man made and the importance to which they play in the economic landscape.
		Pupils undertake a study of the Romans in Britain as part of their history curriculum. The trip
		to Chester City ensures pupils apply their knowledge of Roman life as they visit Roman
		landmarks and visit a museum, exploring a range of different artefacts
5	 Viking Day 	Pupils undertake an in-depth study of the Vikings and explore their fascinating way of life
		and significant historical events that occurred throughout their existence. To help bring this
		to life, the children take part in a Viking Day, engaging in workshops, exploring artefacts,
		clothing, weapons and learning about the skills and strength used in battle.
6	 Museum of Liverpool 	Children undertake an in-depth study of WWI and WWII with a specific focus on the impact
		it had on our local area. As part of this unit, the children visit the Liverpool War Museum and
		experience an interactive guided tour of a bunker. In addition to this, they also participate
		in a workshop exploring the impact of the War on the civilian population, why Liverpool was
		targeted and how they kept safe.